



2023-24 Curriculum Overview

Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cultural Capital/ enrichment	Harvest Anti-bullying and children's mental health. Library visit	Scootability Singing at Age Concern and Coffee Pot Nativity	Panto Safer Internet Day Science Week Library Visit	Mother's Day cards Kent Fire Lenny The Letter Community week Recycling week Police Visit	Library Visit Diversity Week/Art Week	Father's Day Sports Week Safety Week Road Safety Club RNLI Trip: Wingham Wildlife Park.
English texts and outcome 1	Troll Swap: Letter, diary Fiction/ narrative writing: story with focus on characters	The Owl who was afraid of the dark: Fact files, poems Non-fiction: Non-chronological report	Dragon Machine: Non-chronological: poster, letter, diary Fiction: Narrative writing with adventure focus	Major Glad, Major Dizzy: Notes, letters, poem Recount: diary	The Last Wolf: Poems, diary, narrative writing, instructions Letter: persuasive writing	Grandad's Secret Giant: Letter, diary, instructions Fiction/ narrative writing: story with moral focus
English texts and outcome 2	School rules/ good learning behaviours : Instructions Colour monster: Fiction/Verbs Class identity: Non-chronological	Fireworks: Poetry Making hot choc cones: Instructions	Great fire of London: non-chronological report: recount of putting out the fire	Recount: personal experience of Victorian schooling.	Poetry: Fruit poems.	Non-chronological: Sentence writing linked to Geography: Comparisons between Sandwich and Deal. Writing memories and when I grow up linked to transition.
Maths Y2	Place Value to 100 Addition and subtraction.	Addition, Subtraction, Properties of shape.	Money, Multiplication and division.	Length and Height, capacity and Temperature.	Fractions, Time, Problem solving.	Position and Direction, Statistics.
History		* Gunpowder Plot	*Great Fire of London	*Queen Victoria/ Victorian Schooling		
Geography	Using Geographical skills Trip: Sandwich				Africa: Hot areas of the World	Sandwich and the UK
Science	Animals including Humans	Materials and their properties	Living things and their habitats		Plants	
RE	Who is a Christian and what do they believe?	Who is Jewish and what do they believe in?	What makes some places sacred?	What can we learn from sacred books?		How should we care of others and the World, why should it matter?
PE	Multi skills	Net and Wall	Gymnastics	Ball games: Basketball	Athletics	Kwik Cricket
Art	Painting and Collage Beatriz Milhazes			Under the sea: Line, shape and colour Malleable materials and sculpture Subodh		Claire Caulfield Drawing landscapes and printing
PSHE and RSE	Relationships: Family and Friendships, Safe Relationships, Respecting ourselves and others		Living in the wider world: Belonging to a community, Media literacy and Digital resilience, Money and work		Health and Wellbeing: Physical health and mental wellbeing, Growing and changing, keeping safe	
DT		Textiles: Templates and joining (sewing).	Materials and structures: Tudor Homes**		*Food and Nutrition: Preparing Fruit and Vegetables	
Music		Listening and Performing		Playing		Composing
Computing	Digital Literacy		Computer Science		Information Technology	